

SET A.

8506

STEVENS AND HOLE'S
EXAMINATION CARDS.

WORD EXERCISES IN ARITHMETIC.

In Eight Sets.

Each Set consisting of 24 Cards, with Answers
separately printed.

Price ONE SHILLING per SET.

- SET A. Simple Addition and Subtraction.
„ B. Simple Multiplication and Division.
„ C. Compound Rules (Money).
„ D. Compound Rules (Weights and Measures).
„ E. Practice and Bills of Parcels.
„ G. Simple and Compound Proportion.
„ F. Vulgar and Decimal Fractions.
„ H. Interest, Stocks, and Problems (Miscellaneous)

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THESE CARDS have been prepared to meet a want much felt both in Middle Class Schools and in those under Government inspection; not with a view to supersede in the least degree any existing works on arithmetic, but simply as a mechanical aid to the teacher. Every Schoolmaster knows how difficult it is for his pupils to take down arithmetical exercises from dictation, and how frequently they fail to do themselves and him justice in an examination solely from this cause.

The Editors believe that these Cards will be found useful—

- I. In solidifying, as it were, the arithmetical knowledge gained by the pupil in class or elsewhere, by giving him exercises which he himself must arrange, and the answers to which are not at his command.
- II. For Examinational Purposes. Each Set consisting of twenty-four cards, with twelve questions on each, is sufficient to supply a class of twenty-four boys with twenty-four separate examination papers, and all different, so that no copying can take place. All the Cards in each Set respectively will be found, as nearly as possible, of equal difficulty; and they embrace all the arithmetical work in the Standards of the Revised Code, as well as the higher parts of the subject taught to more advanced pupils.

III. For Home Lessons.

In the earlier Sets Problems are not given, because it is found by experience that ordinary children ten or eleven years of age have not their reasoning faculties sufficiently developed to master them, and because accuracy in the performance of mechanical work is only to be obtained by great practice, and up to the age mentioned is the only thing generally attainable. It is well known also that in the case of elder pupils failure may be more often attributed to want of accuracy than to want of knowledge.